

Template for Conducting the 4 Step Process

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Inclusive Large Scale Standards and Assessment

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4 Step Process to Accessing Grade Level Content Standards and Curriculum

Unit of Study:

1. IDENTIFY THE STANDARD(S) THE INSTRUCTIONAL UNIT ADDRESSES.

What is the state standard?	What is the grade level standard? <i>(e.g., benchmark, performance indicator, etc.)</i>	What is the standard all about? <i>Critical Function or Big Idea</i>

2. DEFINE THE OUTCOME(S) OF INSTRUCTION FROM THE INSTRUCTIONAL UNIT.

<ul style="list-style-type: none"> • What are the desired outcomes for all students in general education? • What evidence will document the target student’s understanding? • What is the best formative assessment format to gather that evidence? 	<ul style="list-style-type: none"> • Which outcomes will be prioritized for instruction and monitoring for the target student with significant cognitive disabilities? 	<ul style="list-style-type: none"> • What evidence will document the target student’s understanding? • What is the best formative assessment format to gather that evidence?

3. IDENTIFY THE INSTRUCTIONAL ACTIVITIES TO BE USED WITHIN THE UNIT.		
What are the instructional activities planned for all students?	What barriers are keeping the student from accessing instruction, participating in activities, demonstrating learning, etc.?	<ul style="list-style-type: none"> • What supports will reduce identified barriers? • How will the supports assist the student in accessing instruction, participating in activities, and demonstrating learning?

4. TARGET SPECIFIC IEP OBJECTIVES AND FOUNDATIONAL SKILLS THAT CAN BE ADDRESSED DURING THE UNIT. <i>List the instructional activity numbers or key words from Step 3 down the left column. List key words from IEP objectives and/or foundational skills across the top column. Indicate which IEP objectives and foundational skills can be addressed within each instructional activity.</i>				
IEP Objectives & Foundational Skills <i>(write key words)</i> ➡				
Unit Instructional Activities <i>(Write the number of the activity or key words)</i> ⬅				